


# YEAR 11 PARENTS' INFORMATION EVENING

WORKING TOGETHER FOR SUCCESS

# IN YOUR PACK

- A Parent's Guide
  - Moving on Guide
  - Provisional Examination Timetable
  - Exam Boards Information
  - Dates For Your Diary
  - Information on the Prom
  - Hoodies
- 



GARMENT TYPE  
GARMENT CODE  
GARMENT COLOUR

COLLEGE HOODIE  
JH001  
OXFORD NAVY

# MOCK UP

Emerson Park Academy Leavers 2023



**Online shop opening soon!**

**Prices start  
from £17**

# IN YOUR PACK

- A Parent's Guide
- Moving on guide
- Provisional Examination Timetable
- Exam Boards Information
- Dates For Your Diary
- Information on the Prom
- Hoodies
- Free Gift

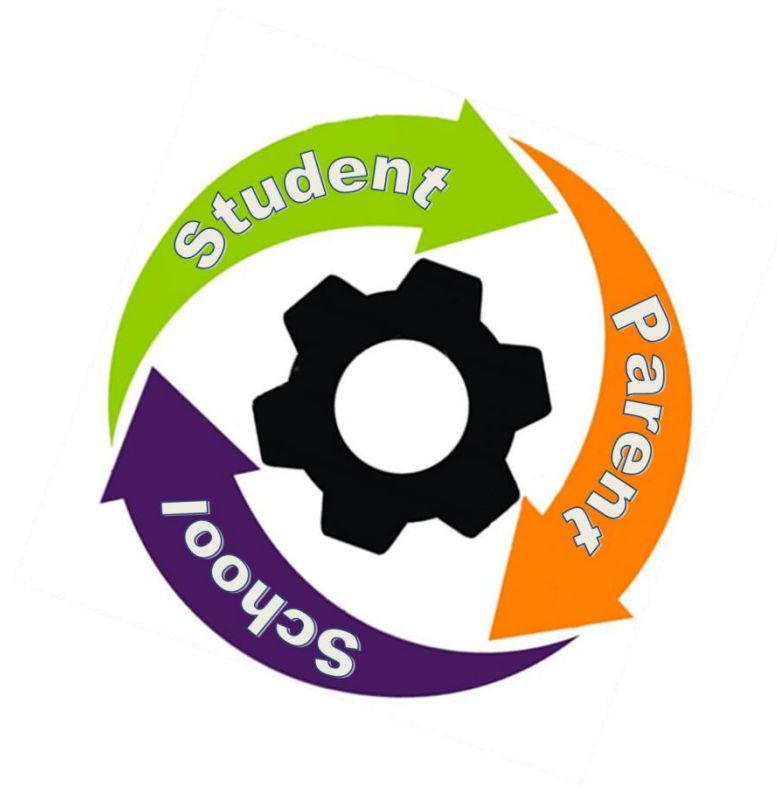


# **The Power of Parental Support**

**“Parental support is eight times more important in determining a child’s academic success than social class, according to a new study. The campaign for learning found that parental involvement in a child’s education can be the difference between a 9 and a low pass at GCSE (TES)”**



# PARTNERSHIP



# GCSE A\*-G/1-9 Equivalent

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above

# What can we do?

- Keep you informed
  - Data





The target grade is generated from Yr 6 SATS. Some pupils will exceed this some will struggle to meet it.

Try not to worry, talk to a member of staff if you are concerned.


Current achievement.

Predicted grades are based on mock results and teacher judgement based on current work ethic.

These grades are sent to colleges and sixth forms in January.

Subject	End of Year	Current	Autumn...	Mark sheet summary
<div> <div></div> <div>Biology</div> <div>Mr S Murray</div> </div>	6	8	8	<div> <div>⊗</div> <div>Biology end of module tests</div> <div>8</div> </div> <div> <div></div> <div>Spring 2 exam %</div> <div>7+</div> </div> <div> <div></div> <div>Spring 2 grade</div> <div>7</div> </div> <div> <div>⊗</div> <div>End of Year Exam %</div> <div>7+</div> </div> <div> <div></div> <div>End of year 10 mock grade</div> <div>8</div> </div>
<div> <div></div> <div>Careers and Destinations</div> <div>Miss C Hampton</div> </div>		-	-	<div> <div>⊗</div> <div>Careers Meeting</div> <div>-</div> </div> <div> <div>⊗</div> <div>Attended careers workshop</div> <div>-</div> </div> <div> <div>⊗</div> <div>Attended at least one open event</div> <div>-</div> </div> <div> <div>⊗</div> <div>Sixth form School application</div> <div>-</div> </div> <div> <div></div> <div>Sixth form college application</div> <div>-</div> </div> <div> <div></div> <div>FE College application</div> <div>-</div> </div> <div> <div></div> <div>Apprenticeships</div> <div>-</div> </div> <div> <div></div> <div>Career aspirations sector</div> <div>-</div> </div> <div> <div></div> <div>Aspirations to go to University</div> <div>-</div> </div> <div> <div></div> <div>Intended Destinations</div> <div>-</div> </div> <div> <div>⊗</div> <div>Potential NEET</div> <div>-</div> </div> <div> <div>⊗</div> <div>Notes</div> <div>-</div> </div>
<div> <div></div> <div>Chemistry</div> <div>Mr S Murray</div> </div>	6	-	8	<div> <div>⊗</div> <div>Chemistry end of module tests</div> <div>9</div> </div> <div> <div>⊗</div> <div>Autumn exam %</div> <div>-</div> </div> <div> <div>⊗</div> <div>Autumn exam grade</div> <div>-</div> </div> <div> <div></div> <div>test</div> <div>-</div> </div> <div> <div>⊗</div> <div>End of Year Exam GRADE</div> <div>-</div> </div>
<div> <div></div> <div>English Language</div> <div>Miss E Shepherd, Mrs L Holmes</div> </div>	-	-	-	<div> <div>⊗</div> <div>ENGLISH LANGUAGE PAPER 1 MOCK SUMMER 21</div> <div>-</div> </div> <div> <div>⊗</div> <div>ENGLISH LANGUAGE PAPER 2 MOCK AUTUMN 21</div> <div>-</div> </div> <div> <div>⊗</div> <div>CURRENT WORKING LEVEL</div> <div>-</div> </div>
<div> <div></div> <div>English Literature</div> <div>Miss E Shepherd, Mrs L Holmes</div> </div>	5	6	7	<div> <div></div> <div>CURRENT GRADE</div> <div>6-</div> </div> <div> <div></div> <div>End of year 10 mock grade</div> <div>6</div> </div>
<div> <div></div> <div>Geography</div> <div>Mr B Cannon</div> </div>	6	8+	8	<div> <div></div> <div>Natural Hazards</div> <div>8</div> </div> <div> <div></div> <div>Urban Issues and Challenges</div> <div>8</div> </div> <div> <div></div> <div>UK Landscapes</div> <div>9+</div> </div> <div> <div></div> <div>End of Year 10 Mock</div> <div>8+</div> </div> <div> <div>⊗</div> <div>Mini Quizzes</div> <div>-</div> </div> <div> <div>⊗</div> <div>Attitude to Learning</div> <div>-</div> </div> <div> <div>⊗</div> <div>Progress Statement</div> <div>-</div> </div> <div> <div></div> <div>Attitude to Learning Spring Term</div> <div>-</div> </div> <div> <div></div> <div>Paper 3 - Fieldwork</div> <div>-</div> </div> <div> <div></div> <div>Economic World</div> <div>-</div> </div> <div> <div></div> <div>Living World</div> <div>-</div> </div> <div> <div></div> <div>Resource Management</div> <div>-</div> </div> <div> <div></div> <div>Year 11 Mock: December</div> <div>-</div> </div>

# What can we do?

- Keep you informed
  - Form Time – Revision
  - Academic Mentoring
  - Study Hub – TBC
  - Targeted intervention
  - Selection of revision sessions
- 

**What can we do?**

**English**



# STUDY SKILLS FOR ENGLISH

# “YOU CAN’T REALLY REVISE FOR ENGLISH THOUGH”

LITERATURE

KNOWLEDGE V SKILLS

**You can.**

**Although English is seen as a skills-based subject, you can revise  
your knowledge of the Literature texts you have studied.**

**A Christmas Carol**

**Macbeth**

**Modern Text (An Inspector Calls/Blood Brothers/DNA)**

**Power & Conflict Poems (15)**

# “HOW DO YOU EVEN REVISE FOR ENGLISH MISS?”

**What works?**

**Retrieval Practice**

**Try to retrieve what you’ve already got in your long term memory**

**KNOWING AND UNDERSTANDING THE TEXTS IS MOST IMPORTANT**

**Re-read the text  
or use a revision guide**



**Watch a film  
version**



**Use online  
revision resources**



# EXAMPLE OF HOW TO START YOUR REVISION

## A CHRISTMAS CAROL

**THERE ARE FIVE STAVES OR CHAPTERS** – bullet point everything that you can remember that happens in each stave – one stave at a time.

**THERE ARE TEN MAIN CHARACTERS** – Write down what you know about each of them – one character at a time.

**CONTEXTUAL INFORMATION** – Write down what you can remember about the world Dickens was living and writing in and why Dickens wrote this story.

**THEMES** – Write down any themes you can remember learning about.

See where your gaps are and then go online, find the missing info and write it into your notes. Once your notes are complete – write them onto a revision card or section in a notebook.

**30 minutes max.**

The same process works for Macbeth, their Modern Text, and each of the poems you have studied.

# **“HOW ARE WE SUPPOSED TO REMEMBER ALL THOSE QUOTES MISS?”**

**For novels and plays – all you really need is three or four multi purpose quotes for each character and each theme.**

**For the poetry – you need three or four key quotes for each of the poems from the anthology.**

**Be really thoughtful with your choice of quotes. If one of the things you have said in your character notes for Mr Birling is that he is arrogant and ignorant - what would be a good quote to support this?**

**Add your quotes to your notes and practise ‘exploding them’ – Who said them? To who? Why? What language features do they include? Why have those language features been used? What effect do they create?**

**‘unsinkable, absolutely unsinkable’**

The fact he is speaking about the titanic is dramatic irony - it had sunk 30+ years before Priestley’s play was staged.

All this proves that he is an arrogant, ignorant man

The repetition and the adverb show how emphatic he is being



# NEXT STEPS

After you know the texts really well and have made your revision notes, you can start practising writing essays, parts of essays, paragraphs of analysis, introductions to essays, ways to include contextual links.

Pupils who do well in exams usually have a clear idea about what they are going to write before they go into the exam – if you already know what you think about Lady Macbeth and how you can express and support your thoughts – it's much easier.

Once you have practised, you will be able to tweak what you have written to fit other similar exam questions.



**“YOU DEFINITELY CAN’T REVISE FOR  
ENGLISH LANGUAGE”**

**You can.**

**In the Language exams you will be:  
Reading fiction and non-fiction texts  
Writing creatively – a description or a  
narrative and a point of view piece**



# READING

**Use practice papers that include extracts from modern times as well as 19th /20th Century. Read texts from a range of genres.**

**Pick out language features and powerful words and practise ‘exploding’ them in the same way as you have for Literature.**

**Think about the overall structure of the text – how does it begin and end? Does it flashback or flashforward?**



## **CREATIVE WRITING**

**Take work you've done in lesson or in exams  
and improve it at home.**

**Never fail to plan where your writing is 'going'  
before you begin.**

**Upgrade your vocabulary.**

**Practise writing an 'all purpose' intro  
paragraph – that will fit various questions:**



# THE NEXT TWO ENGLISH ASSESSMENTS WILL BE:

MACBETH

and then

ENGLISH LANGUAGE PAPER 1 (Reading a fiction text and writing creatively)



**What can we do?**

**Maths**



# Personalised intelligent practice, proven to boost student grades

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**University of  
Cambridge**

# **What can we do?**

## **Science**

The following slide is a snippet of the revision guide that has been sent to all Year 11 pupils. It is a comprehensive revision tool, covering every topic in both, separate sciences and combined.





# Biology Paper 1

Spec point	Concepts	CGP revision guide pages	Bitesize	YouTube
<b>B1 – Cell structure and transport</b>	<ul style="list-style-type: none"> <li>- Eukaryotes and prokaryotes</li> <li>- Animal and plant cells</li> <li>- Cell specialisation</li> <li>- Cell differentiation</li> <li>- Microscopy</li> <li>- Diffusion</li> <li>- Osmosis</li> </ul>	<p>11-14</p> <p>17-21</p>	<p><a href="#">BBC bitesize - Cell structure</a></p> <p><a href="#">BBC bitesize - Transport in cells</a></p>	<p><a href="#">Cell type and structure</a></p> <p><a href="#">Microscopy</a></p> <p><a href="#">Diffusion</a></p> <p><a href="#">Osmosis</a></p> <p><a href="#">Active transport</a></p> <p><a href="#">Exchange surfaces</a></p>
<b>Required practical - Using a microscope</b>	<ul style="list-style-type: none"> <li>- Explain how to use a microscope.</li> <li>- Explain how to create a sample slide</li> <li>- Calculate using the magnification formula</li> </ul>	13		<a href="#">Using a microscope required practical</a>
<b>Required practical - investigating osmosis in plant tissue</b>	<ul style="list-style-type: none"> <li>- Explain how to conduct an investigation into osmosis on a sample of plant tissue.</li> <li>- Identify the isotonic point</li> </ul>	18		<a href="#">Osmosis required practical</a>
<b>B2 – Cell division</b>	<ul style="list-style-type: none"> <li>- Cell division (mitosis)</li> <li>- Growth and differentiation</li> <li>- Stem cells</li> <li>- Stem cell dilemmas</li> </ul>	15-16	<a href="#">BBC Bitesize - Cell division</a>	<p><a href="#">Stem cells and differentiation</a></p> <p><a href="#">Mitosis and the cell cycle</a></p>

# WHAT CAN WE DO?

- Form Tutor Support
- Counselling
- Careers advice



# What Can You Do?

Keep an eye on the Academy Website.

Take an interest – talk to them about deadlines, exams etc.

Create the right environment


Encourage the right habits

Ensure they are equipped

Monitor their sleep



# TAKE AN INTEREST

- Utilise Go4Schools – Get the app.
  - Look at their exercise books
  - Look up exam board information
  - Don't accept one word answers
  - Encourage discussion
- 

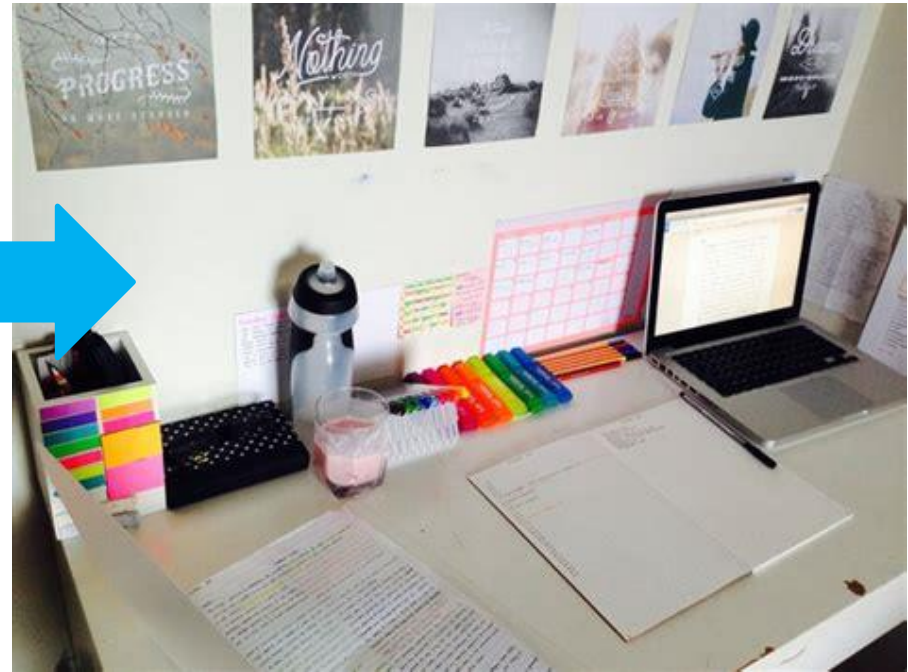
# CREATE THE RIGHT ENVIRONMENT

Evidence suggests that students learn best in an environment that is

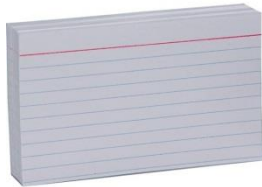
- Calm
- Quiet
- Orderly
- Free from distraction



# ENCOURAGE THE RIGHT HABITS



# ENSURE THEY ARE EQUIPPED





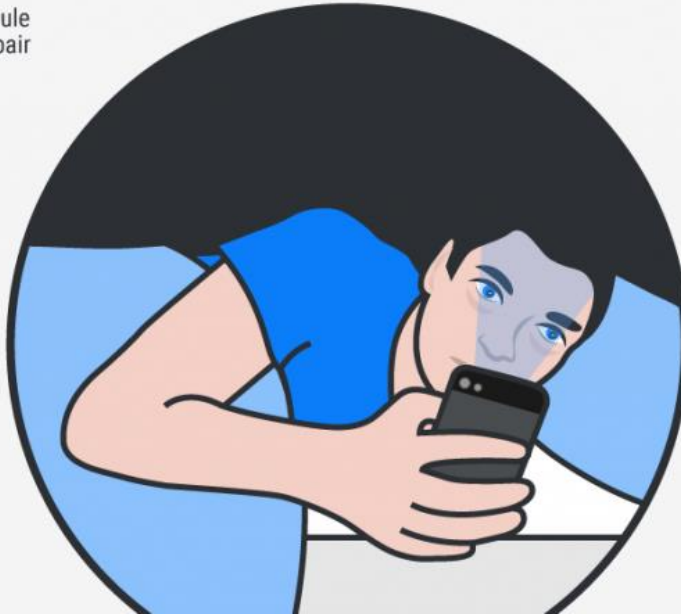
# MONITOR THEIR SLEEP

## How exposure to **blue light** affects your brain and body

The disruption to your sleep schedule might leave you distracted and impair your **MEMORY** the next day.

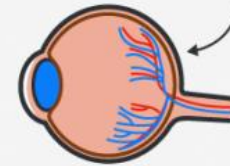


A poor night's sleep caused by smartphone light can make it **HARDER TO LEARN.**



BY DISRUPTING MELATONIN, **SMARTPHONE LIGHT** RUINS SLEEP SCHEDULES. THIS LEADS TO ALL KINDS OF **HEALTH PROBLEMS:**

There's some evidence that blue light could damage our vision by harming the **RETINA** over time – though more research is needed.



Researchers are investigating whether or not blue light could lead to **CATARACTS.**



Limit time  
on  
devices  
for 30  
minutes  
before  
bed.



# SPEAKING TO YOUR CHILD

- Praise and encouragement- praise effort, rather than fixed traits.
- Short term targets- long term targets are more likely to be achieved if accompanied by short term goals.
- Rewards- Don't have to be grand and expensive.
- Time to relax and reflect





# **EMERSON PARK ACADEMY COLLEGE TRANSFER**



# QUALIFICATIONS FRAMEWORK



# **WHERE CAN PUPILS GO NEXT?**

**Sixth Form schools**

**Sixth form Colleges**

**Colleges of Further and Higher  
education**

**Apprenticeships**

**Traineeships**



# WHAT COURSES COULD PUPILS CHOOSE?

- ❖ Full-time education (at a school or college)
- ❖ Apprenticeship or traineeship
- ❖ Part-time education or training combined with one of the following –
  - Employment or self-employment for 20 hours or more a week
  - Volunteering for 20 hours or more a week

# **WHERE DO EPA PUPILS MOVE ON TO?**

**2021:**

- **190 pupils were in Full Time Education**
- **1 pupil went into a Full Time Training placement**
- **11 pupils went into an Apprenticeship**
- **54 pupils went to New City college – Havering sixth Form**
- **35 pupils went to NCC – Havering College of Further and Higher Education**
- **16 pupils went to Champion School**
- **11 pupils went to Coopers' Company & Coborn School**
- **9 pupils went to Shenfield High School**
- **9 pupils went to South Essex College**

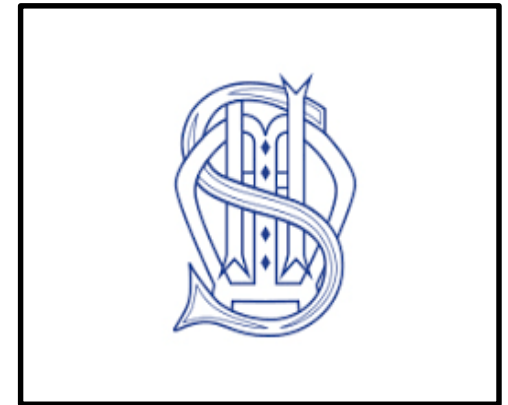
# WHERE CAN PUPILS STUDY IN HAVERING?



The Campion School



Coopers' Company and Coborn School



Sacred Heart



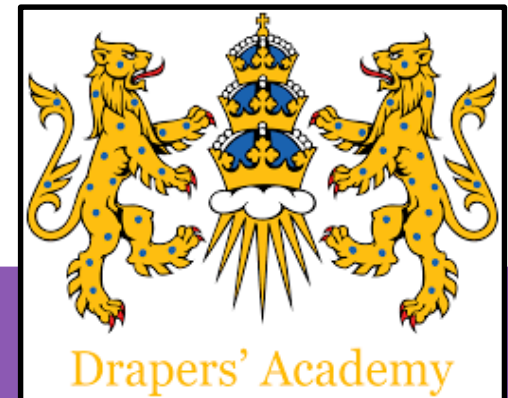
The Frances Bardsley Academy/



New City College



St. Edwards



Drapers Academy

# WHERE DO EPA PUPILS GO OUTSIDE OF HAVERING ?



Barking Abbey



ELAM



Shenfield



LAE



Fashion Retail Academy



BDC



BCHS



Anglo-European



USP



# WHAT COURSES?

**BTECs** are designed for young people interested in a particular sector or industry but who are not yet sure what job they'd like to do.

You could study a BTEC at Level 2 or 3, either alongside academic qualifications or as part of a wider programme (such as an apprenticeship). You can also study a BTEC as a standalone course.

Advanced level qualifications (**A levels**) are subject-based qualifications that can lead to university, further study, training, or work. You can normally study three or more A levels over two years. They're usually assessed by a series of examinations.

You need:

- At least 5 GCSEs at grades 9 to 4/A\* to C
- At least grade 6 in the subject specific subjects you want to study



**T Levels** are new two-year courses equivalent to three levels, which will be available to students in England from September 2020.

T Levels are designed by employers, and will offer around 1,800 hours of study over two years. This will include a 45-day work placement, so T Levels will be more suited to students who know what occupation or industry they want to move into.

### **What T Level subjects are available?**

T levels have been introduced over 2 years. T levels are being offered locally by New City College, Barking and Dagenham College and South Essex College in subjects such as Engineering, construction, Health and Digital Production.

[What are T Levels](https://www.tlevels.gov.uk/)

<https://www.tlevels.gov.uk/>

# APPRENTICESHIPS


An apprenticeship is a paid job where the employee learns and gains valuable experiences.

Alongside on-the-job training, apprentices spend at least 20% of their working hours completing classroom-based learning with a college, university or training provider which leads to a nationally recognised qualification.


An apprenticeship includes:

- paid employment with holiday leave
- hands-on-experience in a sector/role of interest
- at least 20% off-the-job training
- formal assessment which leads to a nationally recognised qualification

# SOME USEFUL LINKS




Click to pick a job  
— OR —  
[Display the UK average](#)







Click to pick a job  
— OR —  
[Display the UK average](#)

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Careerometer



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**APPLICATIONS NOW OPEN FOR COHORT TWO  
STARTING JANUARY 2022**

[FIND OUT MORE](#)



**WE ARE AMAZING APPRENTICESHIPS**  
A leading organisation in the education sector, founded to tackle misconceptions about apprenticeships and promote the benefits.

[STAY INFORMED WITH THE LATEST NEWS & INFORMATION](#)

Amazing Apprenticeships

## National Careers Service

We provide careers information, advice and guidance. We can help you to make decisions on learning, training and work at all stages in your career.

This service is available to people who live in England.

### Skills assessment

Learn more about your skills and match them to potential new careers.

[Assess your skills](#)

### Explore Careers

Choose from over 800 career profiles to discover what a job involves.

[Search job profiles](#)

### Find a course

Look for learning and training opportunities local to you.

[Look for courses](#)

### Careers advice

#### Making career choices

Whether starting your career, changing job or if you have been affected by COVID-19, understand and make the right choice for you.


#### Getting a job

Be successful in the recruitment process with tips on great CVs, interviews and graduate scheme applications.

#### Progressing your career


Move up in your career by developing new skills. Find opportunities like volunteering and online learning.

National Careers Service



Start thinking about your career and discover your personality type

[Take the Buzz Quiz](#)



<https://icould.com/buzz-quiz/>

# DATES FOR YOUR DIARY

10/10	Assembly with Drapers Academy
17/10	Assembly with Brentwood Ursuline
TBA	Assembly with Shenfield High School
November	London Screen Academy
6/10	South Essex College – open event
8/10	Barking and Dagenham College open event
20/10	USP Palmers College open event St. Edward's Church of England Academy
9/11	Frances Bardsley Academy for girls
10/11	Sacred Heart of Mary Girls' School
28/11	Drapers' Academy
29/11	Harris Academy Rainham
30/11	Coopers' Company & Coborn School



**Attendance  
Matters!**



# Attendance Matters

- Students with over 90% attendance at school are more likely to gain five or more 5 - 9 GCSEs or equivalent qualifications.
- Students with less than 85% attendance at school are unlikely to gain five 5 - 9 GCSEs

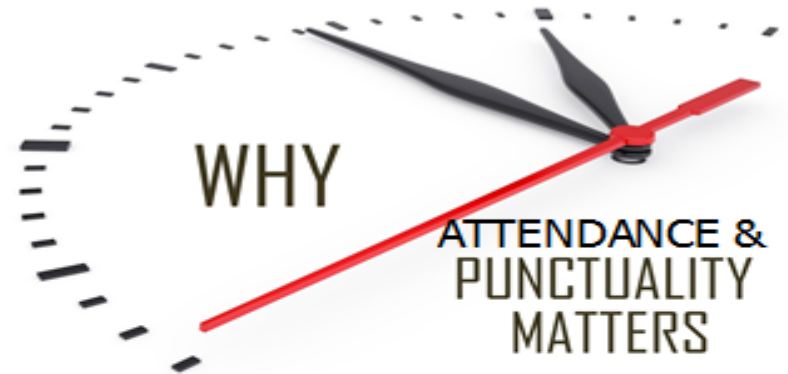


# Attendance Matters





# Poor Punctuality



# PASSPORT TO THE PROM

2023







# **THE PROM**

**A REWARD TO CELEBRATE THE SUCCESSFUL  
COMPLETION OF YOUR CHILD'S SCHOOL YEARS**

**A FORMAL EVENT**

**A HIGH QUALITY MEAL A DISCO**



# **WHY HAVE A PROM PASSPORT?**

**RECOGNISES STUDENTS FOR CARRYING THE DAY  
TO DAY CORE DUTIES OF BEING AN EXCELLENT  
STUDENT**

**IT LOGS SUCCESSES AND CONTRIBUTIONS MADE  
THROUGHOUT THE YEAR**

**IT IS A GOOD WAY OF TRACKING PROGRESS AND  
MOTIVATING PUPILS**



# HOW WILL IT WORK?

**All students start on 60 points - the amount needed to attend prom.**



# **DETAILS OF PROM PASSPORT**

**THEY WILL GAIN POINTS FOR POSITIVE OUTCOMES DURING YEAR 11.**

**THEY WILL LOSE POINTS FOR NEGATIVE OUTCOMES DURING YEAR 11.**

**PUPILS WILL RECEIVE REGULAR UPDATE AND IF YOUR CHILD IS ARE BELOW THE THRESHOLD, YOU WILL RECEIVE AN UPDATE.**

**THERE WILL BE NO NASTY SURPRISES**



# HOW DO I GAIN POINTS?

Attendance per month

❖ 96-100%

3 points

Punctuality per month

❖ 0 Late Marks

3 points

Behaviour per week (No sanctions)

3 points

Continued Attendance at revision sessions/clubs

2 points

Representing the Academy i.e. Sport, Drama, Music etc.

2 points

Duke of Edinburgh Award Completion

5 points

Volunteering (school day)

3 points

Volunteering (evening)

5 points



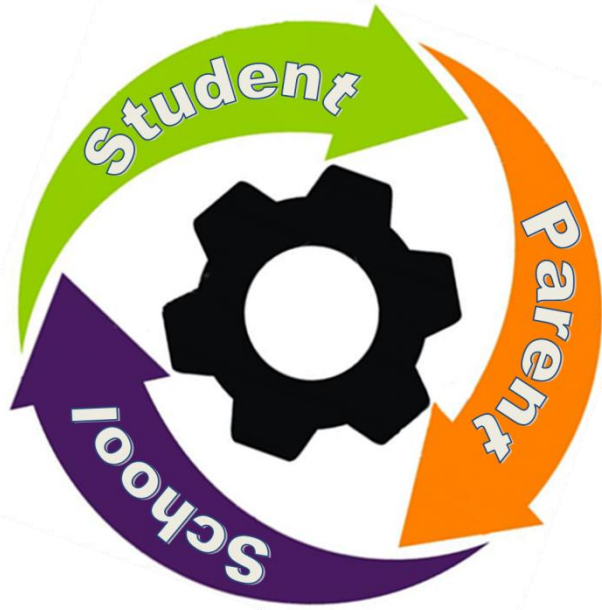
# HOW DO I LOSE POINTS?

2 Late Marks in a week	-2 points
Poor uniform	-2 points
Behaviour	
❖ Low Level	- 1 point
❖ Teacher Detention	- 2 points
❖ Serious failure to comply	- 4 points
Truancy	- 3 points
Isolation	- 5 points
Suspension ( <i>invite decision to be made by senior team</i> )	- 10 points

## ULTIMATE REWARD

The two students who have the most points by Friday 31<sup>st</sup> March 2023 will have their Prom ticket paid for by the Academy.





# YEAR 11 PARENTS' INFORMATION EVENING

WORKING TOGETHER FOR SUCCESS