



### Introduction

Dear Parents & Carers,

We have had an incredibly busy start to the autumn term here at Emerson Park Academy.

Our pupils have continued working hard and their enthusiasm to make progress is evident.

This term is always busy and includes some of our major events, not least the Open Evening and Annual Awards Evening. Such events allow us to showcase the hard work and successes of our pupils and we are incredibly proud of what we offer and achieve together.

Our Year 11 pupils have the run up to the mock examinations and will have a very demanding period preparing for this.

Examination success is only made possible through the fantastic support that family, friends and teachers can offer during this challenging period.

Our new Year 7 pupils have made a good start to their five-year journey at the school and it is great to see them settling in so well.

I am also glad to say our other year groups are doing well and I am very pleased with such a positive start to the year.

I look forward to the next half term and I hope you all have a restful week.

Best wishes,

Scott McGuinness  
Headteacher  
Emerson Park Academy

### Form Time

So far in form time this year, we have set out our standards for the year and had several Zoom assemblies from Miss Edwards about positive mental health. We have also reminded pupils about our No Outsiders ethos for the school community. PC McCarthy did an assembly about Malicious Communications with a focus on social media and we also launched Black History Month a quiz via Zoom. Our hall assemblies have had a focus on the new school year and College Transfer for Year 11, who have been visited by several school sixth forms and an apprenticeship organisation. We have also had several pupil led assemblies this year – one on Asian Heritage Month, which led to an Asian Street Food Market in our foyer, and another that launched our local Foodbank Appeal.

As you can see a lot goes on in Form Time, where we cover a large part of our PSHE programme, so it is very important that pupils are punctual to form in the morning.

### World Cultures Evening

During this half term, Year 8 pupils have been preparing a presentation in Cultural Studies. The pupils have been working in groups to research a country of their choice and produce a display of their work. We would like to celebrate different cultures across the world, and give pupils the opportunity to learn about countries; their customs and traditions. Pupils are encouraged to work independently, take responsibility as part of a group, and to develop skills such as research, communication, leadership and delegation. This is the second year that we held this event. Last year's event was very successful, with pupils showcasing their fantastic displays. We enjoyed inviting the community into the school to celebrate the work that our pupils produce.



### iClass

iClass has welcomed a new brood of chicks from the Happy Chick Company. This incredible, ethical hatching project is much anticipated and enjoyed by all pupils at EPA and it's one of the highlights of our year. Our pupils are eagerly awaiting the hatching of all the chicks and are looking forward to being involved with their care and handling. Nurture groups put in place around the experience will enable pupils to engage in a constructive way, building their confidence and providing an opportunity to build friendships with their peers.



## Drama

We look forward to a very exciting academic year. Drama will be taught to Year 7 and Year 9 pupils this year focusing on confidence, communication and creativity. We are already underway with our first KS3 assessments where Year 7 are focusing on Pixar's 'Inside Out' movie to engage their inner emotions and Year 9 are looking at school culture with 'Stereotypes and School Issues'.

Our Year 11 pupils have completed 40% of their GCSE and are about to start their next performance component, where we invite an examiner into the school to watch their ability to embody a role/s of two monologues from a published script.

We had a very inspiring trip to the Lyric Theatre this half term where the pupils watched Timberlake Wertenbaker's *Our Country's Good*, a story of the deportation of English slaves to Australia. The students will be documenting this performance in part of the written exam in June.



## School Production

We are so excited to announce that, after last year's success with *Beauty and the Beast*, this year we have already begun working towards Royal Dahl's *Matilda Jr*. We were amazed with nearly 80 students attending our first rehearsal with that number rising each day!

Rehearsals are Mondays after school until 5pm and are run by the Performing Arts team. If your child/children are interested in joining our team as either a performer or someone who helps with technical aspects such as hair and makeup or backstage, please come and see Miss Harvey in the Drama Studio.



## LAMDA

Our peri LAMDA classes are back up and running with Ms Pilgrim and are taking place on Fridays this year. All students have been allocated their monologue pieces for their exam that they will be taking at the end of the year.

If your child/children are interested in learning more about LAMDA please come and see Miss Harvey in the Drama Studio.

## Frameless Exhibition

EPA KS3 Art pupils visited Frameless with the aim of experiencing the immersive digital artworks on display. The pupils had an excellent day, viewing over 42 masterpieces and unanimously finding the exhibition fascinating and unique.

The exhibition at Frameless in Marble Arch proved highly beneficial for art pupils. It offered an innovative blend of technology and traditional art, highlighting the creative potential of digital tools. It inspired pupils to experiment with digital techniques in their own work, making art more engaging and accessible. The exhibition broadened their understanding of art history and contemporary practices, providing new perspectives on traditional artworks and offering insights not apparent in conventional settings. Additionally, it provided valuable networking opportunities with artists, educators and enthusiasts.

Overall, the exhibition at Frameless significantly enhanced the students' education and creative development by allowing them to explore the intersection of art and technology, sparking new ideas and encouraging them to think outside the box.



## Head Girl and Head Boy

Head boys and head girls are responsible for representing the school. They also serve as a good role model for pupils, and share pupils' ideas with the school's leadership. We are delighted to announce George T and Kayla B, both in Year 11, to their appointments and look forward to seeing them flourish in their roles.

The process involves an application for the position in the summer term of Year 10. All applicants are reviewed by the leadership team and pupils' head of year. A shortlist of boys and girls are then interviewed by the Deputy Head, Assistant Head and also the Head of Year. Pupils are required to give a five-minute presentation to the panel and then answer a series of questions pertaining to leadership qualities, community cohesion and vision for the future.

George and Kayla will oversee the prefects, the prom committee and the student council in conjunction with school staff.



## Eco Art Winners

Emerson Park Academy emerged as the overall winners of the Earth Day Eco Art Competition hosted by The Liberty Shopping Centre in a Havering wide competition. We are now in the process of the green space being installed and we can't wait to see it flourish and mature over the coming weeks and months.

The Liberty Shopping Centre management team will dedicate an afternoon to landscaping a green space at the school, adding native plants and wildflowers to enhance biodiversity and promote sustainability. Well done to all the pupils involved and we thank Mr Douglas and the art team for their time, dedication and encouragement.





Students of the half term

Art



Kinga M  
Year 7



Cherie C  
Year 8



Jessica M  
Year 9



Sophie Y  
Year 10



Katie M  
Year 11

Business Studies



Brooke B  
Year 10



Lucy M  
Year 11



Charlie A  
Year 10



Isla S  
Year 11



Charlotte F  
Year 11

Citizenship

Computer Science



Joseph M  
Year 10



Brandon L  
Year 11



Annie L  
Year 7



Ronit R  
Year 8



Advika S  
Year 9

Cultural Studies

Design Technology (Construction)



Ellis S  
Year 10



Freddie C  
Year 11



Vanessa L  
Year 8



Taylor N  
Year 9



Design Technology

Design Technology (Food)



Mya C  
Year 10



Dexter C  
Year 11

Design Technology (Textiles)



Brooke B  
Year 10



Brooke R  
Year 11



Design Technology (Timbers)



Charlie S  
Year 10



Ryan S  
Year 11

Drama



Aydin H  
Year 7



Teddy C  
Year 9



Kayla B  
Year 11

English



Riley B  
Year 7



Denis M  
Year 8



Mikele B  
Year 9



Oliver M  
Year 10



Faye C  
Year 11

Geography



Willow P  
Year 7



Madalina S  
Year 8



Adele K  
Year 9



Brooke B  
Year 10



Tommy P  
Year 11

Health & Social Care



Leyla W  
Year 10



Lucy B  
Year 11



History



Willow P  
Year 7



Amaya B  
Year 8



Caiden S  
Year 9



Jamie-Leigh K  
Year 10



Holly R  
Year 11

Information Technology



Yasmin W  
Year 8



Sonny F  
Year 9



Tolga S  
Year 11



Kinga M  
Year 7



Sonia R  
Year 8

Mathematics



William M  
Year 9



Pheobe C  
Year 10



Dexter C  
Year 11



Adam U  
Year 10



Millie R  
Year 11

Modern Foreign Languages



Amaan A  
Year 7



Maya O  
Year 8



Aaron T  
Year 9



Brandon S  
Year 10



Aidan B  
Year 11

Music



Emily P  
Year 7



Lilly P  
Year 8



Abdul R  
Year 9



Elouise F  
Year 10



Aidan H  
Year 11

Photography



Amber L  
Year 11



Psychology



Maisie H  
Year 10



Physical Education



Emily H  
Year 7



Riley R  
Year 8



Lily H  
Year 9



Aaron W  
Year 10



Sam H  
Year 11

Sports Science



Lyla B  
Year 10



Abi R  
Year 11

Science



Elina M  
Year 7



Bobby L  
Year 8



Eunace T  
Year 9

Science



Dilan A  
Year 10



Aidan B  
Year 11

Curriculum Support



Ernest N



## Sports News

Well done to the Year 7 girls in their first fixture together in the National Cup. The final score was 5-1 to EPA. Goals scored by Eva T and Florence C, but a very good whole team performance against a good opposition. Keep up the great work girls!



Year 9 boys Rugby was part of the U14 Essex Waterfall competition. The boys managed to top their group thanks to two wins and a draw with some great rugby played. Power carries by the forwards and the backs playing some fast hands meant they scored some lovely tries. Thanks to everyone for the support, including staff, parents and carers – and a huge thank you to the schools involved for making it a great tournament. Onto the next stages!



## Wellbeing



This year we have decided that every half term there will be a key theme which relates to one of the 5 Ways to Wellbeing. This half term, pupils were told in the first Zoom assembly that the theme is 'Connecting'. A vital message which was spoken about was the need to promote an ethos that fosters a culture of connection, inclusion and respect so everyone feels safe. Also, being the first half term back from the summer holidays, making an effort to continue to build the friendships that pupils had before the summer holidays and build new friendships with others.

World Gratitude Day, which was on Saturday 21st September, was celebrated again this year as pupils wrote a short thank you/appreciation note to someone in the school community. The aim of the day is to reflect on the good things we have in our lives – which positively impact our wellbeing and make us happier, more contented people. Something as simple as being grateful for what we have and receive has positive impacts including building self-esteem and increasing optimism.

World Mental Health Day, which is always celebrated on the 10th October, was also recognised this year in school. This year the theme was: 'It is Time to Prioritise Stress in the Workplace'. In a zoom assembly at the beginning of this week, pupils were spoken to about the feelings associated with stress and what actions can be taken to reduce stress. The Wellbeing Committee raised money for Havering Mind with a Krispy Kreme sale and also an activity called 'Kick It Out/Shoot It Out'.

