



Introduction

Dear Parents,

After some pretty drab weather to start the calendar year, it is a relief to finally start seeing some sunshine and signs of Spring.

The longer days give us all a sense of optimism and fill us with hope for the rest of 2025.

The Easter holiday will give us all a chance to re-energise before the final push with the summer exams.

The GCSE examinations are now just weeks away for our current Year 11 and examination success should be the product of good planning, structured revision and, most importantly, sheer hard work.

2025 has already been a busy year for all of our pupils and I hope this newsletter gives you a flavour of some of the great experiences taking place at Emerson Park Academy.

Have a great Easter break!

Regards,

Scott McGuinness
Headteacher

Form Time

As you are aware, we use form time to support pupils' PSHE entitlement. In the Spring Term, the following topics have been covered in assemblies and form time Zoom sessions:

- The importance of sleep
- Planning and organising time
- Cancer charities
- Mental health and wellbeing
- Holocaust Memorial Day
- World Book Day
- Neurodiversity awareness
- Teamwork and problem-solving through an interactive game
- Reward assemblies
- First aid

It is very important that pupils are in school and at form time promptly, ready for these valuable sessions.

Local MP Visits

MP Julia Lopez visited the school to catch up with Mr. McGuinness and speak to PE lead, Mr. Reynolds. The FA has been pushing an initiative to get more girls involved in football and launched the fourth annual Biggest Ever Football Session to mark International Women's Day. Mr. Reynolds ensured our female footballers participated, and it was fantastic to have MP Lopez attend the session.

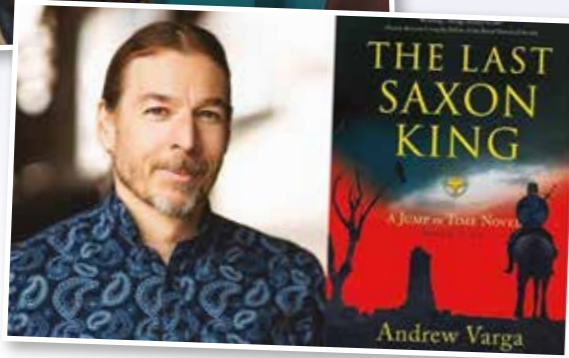


Author Zoom

To celebrate World Book Day, we welcomed two authors for a Zoom Q&A session:

- Paulene Turner (Australia) – Author of *The Time Travel Chronicles* series
- Andrew Varga (Canada) – Author of *Jump in Time* series

Pupils asked about book inspiration, planning and research, character development, and the publishing process. Their books are available in the school library and on Amazon.



Food Practical Exams

Year 11 food pupils have completed their GCSE practical exams, producing high-skilled dishes presented beautifully. They should be very proud of their results!



Art Club



Every Monday, pupils create artwork, experimenting with different materials and ideas.

- The Art Club sign was inspired by Van Gogh's *Starry Night* and created using bottle tops and paint.
- Pupils explored optical illusions through woven watercolours and Agamographs, where images change when viewed from different angles.

New members are always welcome! Years 7, 8 and 9 meet every Monday from 3:10–4:10pm in Art Room 2 with Mrs. Barrow.



Ski Trip 2025

A huge thank you to all pupils and staff for making this trip one of the best! We genuinely hope you will look back fondly on what you achieved in Canada and remember how each of you tackled the challenges that the slopes of Panorama threw your way.



Endeavour | Persevere | Achieve

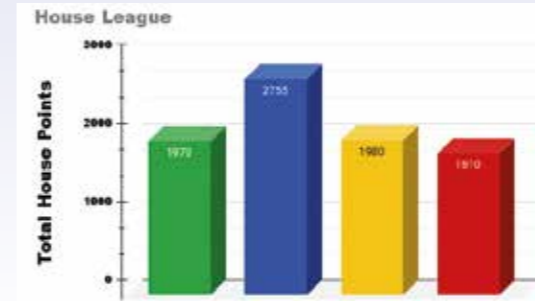


House Competition Heats Up!

The race for the House Cup is in full swing, with pupils earning points each week for attendance, punctuality, and PRIDE Points. Individual achievements, such as winning a Golden Ticket or being named a PRIDE Champion, add 10 points to a House's total, while Inter-House sports competitions in PE offer a massive 100-point boost!

Form competitions and House charity events also provide opportunities to climb the leaderboard.

At the moment, Cavell is leading the way but, with plenty of chances left to earn points, the competition is far from over. Keep up the effort – every point counts!



Celebrating Success at the PRIDE Awards Assembly

As we reach the end of term, it's time for our second PRIDE Awards Assembly, where we celebrate the outstanding achievements of our pupils.

PRIDE stands for Personal Development, Respect, Independence, Determination, and Equity, and our pupils have worked tirelessly to embody these core values throughout the term.

Pupils have been recognised for their dedication, earning Bronze and Silver awards, with a select few already achieving the prestigious Gold award – a true testament to their commitment to personal growth and excellence.

In addition to PRIDE Awards, we were proud to present our esteemed Student of the Half-Term Awards, recognising individuals who have gone above and beyond in their efforts.

Furthermore, Inter-Form Awards were presented for:

- Best Form Attendance
- Best Punctuality
- Most PRIDE Points

A huge congratulations to all award recipients – wear your badges with pride and continue striving for even greater achievements in the summer term. Keep up the fantastic work!



House Charities

At Emerson Park, our House system fosters teamwork, community spirit, and a sense of belonging. This term, each House has chosen a charity to support, linking their selection to the values and legacy of their House namesakes. In a recent assembly, pupils voted on three charity options connected to their House's historical figure. The chosen charities are:

- **Brunel House** – Supporting **WaterAid**, inspired by Isambard Kingdom Brunel's contributions to public construction and sanitation, ensuring access to clean water worldwide.
- **Cavell House** – Supporting **Doctors Without Borders**, reflecting Edith Cavell's dedication to providing healthcare in conflict zones and to those most in need.
- **Hepworth House** – Supporting **Sightsavers**, a charity aligned with Barbara Hepworth's belief in the power of visual art and its accessibility for all.
- **Redgrave House** – Supporting **Diabetes UK**, honouring Sir Steve Redgrave's journey with diabetes and his advocacy for helping others manage the condition.

With their chosen charities in mind, all Houses will now compete to be Emerson Park's House Philanthropists by raising the most money at their upcoming Charity Bake Sale. This event promises to be a fantastic opportunity for students to showcase their baking skills whilst supporting meaningful causes.

We can't wait to see the generosity, creativity, and competitive spirit of our pupils as they work together to make a difference!



Class of 2025 – A Farewell to Remember



As we approach the final weeks of school for the Class of 2025, we are ensuring their send-off is truly unforgettable. This cohort holds a special place in our hearts, having missed out on their Year 6 Leavers' celebrations due to Covid restrictions. It is an honour to be organising a farewell they will always remember.

Excitement is building as Prom preparations are well underway! The event will take place at the stunning Greenwoods Spa in Stock, promising a night filled with laughter, memories, and well-deserved celebrations.

- Leavers' Hoodies – Ordered and arriving soon, allowing students to carry a piece of Emerson Park with them as they embark on their next chapter.
- Leavers' Shirts – A new addition this year, offering a fantastic way to raise funds for Prom whilst creating a lasting keepsake. With over 50 orders already, Mrs. Freeman can't wait to start making them!

The Year 11s have worked exceptionally hard, and they truly deserve a memorable send-off. With just a few more weeks of school left, we wish everyone the best of luck in their final revision sessions and upcoming exams.



Let's make these last moments count!



Students of the half term

Art



Annabelle K
Year 7



Manasvi P
Year 8



Lily H
Year 9



Maisie H
Year 10



Katie M
Year 11

Business Studies



Elena M
Year 10



Lily E
Year 11



Tigerlily G
Year 11



Citizenship

Computer Science



Callum K
Year 10



Steen E
Year 11



Emma C
Year 7



Callum W
Year 8



Emily R
Year 9

Cultural Studies

Design Technology (Construction)



George B
Year 10



Louis W
Year 11



Sofia O
Year 8



Danish B
Year 9



Design Technology

Design Technology (Food)



Lois S
Year 10



Cavan M
Year 11

Design Technology (Textiles)



Frankie B
Year 10



Brooke R
Year 11



Design Technology (Timbers)



Harry B
Year 10



Harry M
Year 11

Drama



Amaan A
Year 7



Bobby H
Year 9



Kayla B
Year 11

English



Simona S
Year 7



Aronas P
Year 8



Ryan M
Year 9



Neli S
Year 10



Phoebe I
Year 11

Geography



Emine G
Year 7



Tristan W
Year 8



Aaron T
Year 9



Emily C
Year 10



Halle N
Year 11

Health & Social Care



Frankie B
Year 10



Darcy W
Year 11



History



Matthew B
Year 7



Lucretia M
Year 8



Zaira N
Year 9



Sophie Y
Year 10



Lucy B
Year 11

Information Technology



William B
Year 7



Louis F
Year 8



Aaron C
Year 9



Chloe H
Year 10



Cherechi A
Year 11

Maths



Patsy S
Year 7



Rezna R
Year 8



Harrison B
Year 9



Amy K
Year 10



Ioana T
Year 11

Media Studies



Katie M
Year 10



Phoebe J
Year 11



Blake W
Year 7



Ema R
Year 8



Leah O
Year 9

Modern Foreign Languages

Modern Foreign Languages



Brandon S
Year 10



David H
Year 11



Tommie G
Year 7



Dominic D
Year 8



Jess C
Year 9

Music

Music



Anna B
Year 10



Amber-Louise K
Year 11

Photography



Daisy L
Year 11



Physical Education



Jordan N
Year 7



Olivia W
Year 8



Aaron T
Year 9



Aaron W
Year 10



Abigail R
Year 11

Sports Science



Jack R
Year 10



Caelen S
Year 11

Science



Nathaniel C
Year 7



Charlie R
Year 8



Marisa O
Year 9

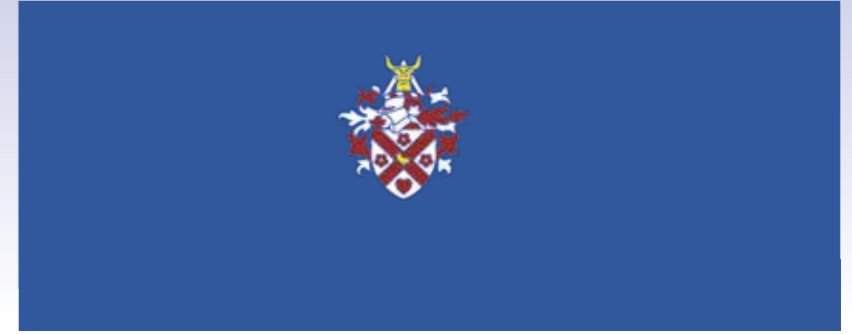
Science



Freddie F
Year 10



Brooke R
Year 11



Year 9 Pupils Explore Studio Photography Inspired by Lindsay Adler

Pupils in Year 9 recently had their first experience with professional studio photography, learning creative portrait techniques inspired by renowned fashion photographer Lindsay Adler.

Lindsay Adler, a contemporary fashion photographer based in New York, is well-known for her innovative use of optical spots and coloured gel lights. Her photography captures dynamic portraits with vivid colours, dramatic shadows, and striking effects. These techniques are currently taught as part of the GCSE Photography portrait project in Component 1.

During their introduction to studio photography, students learned about Adler's distinct methods. They experimented with different coloured gels placed in front of studio lights, which created dramatic effects on their portraits. The pupils also had the opportunity to experience optical spots, a technique Adler uses to project shapes and patterns onto her subjects, adding unique visual interest to the images.

The students benefited greatly from exploring Adler's methods, as these techniques allowed them to experiment creatively, boosting both their confidence and technical photography skills. The practical experience of taking portraits in Adler's style provided an engaging way for students to understand professional photography.

Overall, the workshop was a significant success, helping Year 9 pupils to gain valuable skills and insight into professional studio photography, preparing them for further study in GCSE Photography.



Thank You

Mr. Cheal would like to extend his gratitude to everyone who helped raise money for Prostate Cancer UK. An incredible £2,911 was raised – thank you for your generosity and support!

