



Introduction

Dear Parents and Carers,

It has been an incredibly busy summer term here at Emerson Park Academy and the staff and pupils have kept up the hard work despite the impact of the recent heatwave.

Our Year 11 pupils have now left and we look forward to results day in August with high hopes. Examination success is only made possible through the fantastic support that family, friends and teachers can offer during this challenging period.

The annual Prom night and the shirt-signing/leavers event proved to be a fitting end to their time here with us and we wish them all well with their next endeavours.

The other year groups have also been very busy over the past few months and this newsletter gives you a glimpse of some of the fantastic activities that have taken place.

The school was subject to a full Ofsted inspection in mid-June and I look forward to sharing the report with you as soon as the public release date arrives. Our pupils were, once again, great ambassadors for the school and I am incredibly grateful for the efforts of our staff and the support of the whole school community during the Ofsted visit.

I am certain next year will be another exciting chapter for Emerson Park Academy and I am particularly looking forward to the opening of our new £2.7m sports hall. The building is already taking shape and will provide a great facility for our pupils for years to come.

It is a privilege to lead such a wonderful school. I am proud of the pupils we have, the professionalism of our staff and the incredible support of parents, carers and the wider school community.

I hope you all have an enjoyable summer break and I look forward to the start of another successful academic year in September.

Kind regards,

Scott McGuinness
Headteacher

Prom Night

The prom was a true celebration of the five years of our Year 11 pupils. Held at Greenwood's Hotel and Spa in Stock, the evening was beautiful and the pupils had a fabulous time.



Celebrating The End Of An Era

We officially said goodbye to our Year 11 pupils with their leavers' assembly and the traditional shirt signing.

It has been a privilege to be part of their five-year journey at EPA. We wish them every success for the future and look forward to seeing all that they go on to achieve.

Good luck, Year 11 – you'll always be part of the EPA community. See you on results day.



Junior Maths Challenge

This term, 56 pupils took part in the UK Mathematics Trust (UKMT) Junior Mathematical Challenge. This nationally recognised competition encourages pupils to develop their mathematical thinking, problem-solving and logical reasoning through a series of challenging multiple-choice questions.

We are delighted to celebrate our pupils' success. Seven achieved a Bronze Award, two achieved a Silver Award, and one achieved the prestigious Gold Award. As a result of this outstanding performance, our Gold Award winner has also been invited to take part in the UKMT Junior Kangaroo, a follow-on competition for the highest-scoring students.

Congratulations to all 56 pupils who took part for their enthusiasm, commitment and excellent representation of the school.

Adiyan C Bronze
Logan C Bronze
Abigail E Bronze
Isla G Silver
Bobby L Bronze
Max R Bronze
Joel S Gold
David U Bronze
Bhaavya V Bronze
Louisa W Silver



Year 7 Girls Football

It has been an absolutely unforgettable year for the Year 7 girls' football team, who have officially crowned themselves as double winners in a sensational display of talent and teamwork. The team proved their versatility and tactical brilliance by winning both the Havering Schools 11-a-Side and 7-a-Side titles. The team demonstrated incredible determination, skill, and sportsmanship throughout the season. This double triumph not only highlights the immense potential of this specific group of players, but their incredible hard work has shown how we are very proud of their achievements.



Nicolae (Year 7) is still adapting to learning in English, but he always tries his best and approaches every lesson with a positive attitude.

Nataliia truly enjoyed working with all of them and was honoured to support them throughout this project.



Brilliant Club

The Brilliant Club went on a trip to SOAS. This was the culmination of pupils completing seven sessions of tutoring with a PhD tutor in the style of university seminars. The trip to SOAS included a tour of the university, Q&A session on what university is like with ambassadors, and graduation where pupils got their certificates. We also had Angel do a speech for all of the schools gathered in which she explained what she had gained from doing the programme and why she is now considering university.



World Language

Some of our EAL pupils have been receiving additional support from Speak the World. Nataliia from Speak the World would like to express sincere gratitude to Havering Council for creating, organising and funding this project, and to "Speak the World" for giving me the opportunity to be part of it. It has been a privilege to support Ukrainian children in London schools during the war in Ukraine.

All three pupils from our school did their best throughout the programme.

Victoriia (Year 7) worked hard in every lesson and was always looking forward to the moment when we could play learning games!

Mariia (Year 10) has made excellent progress in English. She often shared how much she enjoys school, has made lots of friends, and always spoke with excitement about her lessons and school life.





Confidence and Creativity on Display at Speak Out Challenge Final

Teenagers from across London and Essex took centre stage at a regional public speaking competition, impressing judges with speeches marked by confidence, honesty and emotional depth.

The Jack Petchey Speak Out Challenge: Havering Regional Final was held at Emerson Park Academy bringing together 18 finalists selected from more than 11,000 participants.

Organised through the Speakers Trust in partnership with the Jack Petchey Foundation, the competition aims to help young people build confidence and develop communication and public speaking skills.

Pupils delivered speeches on a wide range of personal and social issues, captivating the audience with thoughtful reflections, humour and heartfelt storytelling.

Judges praised the finalists for their poise and originality, highlighting the high standard of competition and the courage shown by the young speakers in sharing their experiences and opinions.

The Speak Out Challenge has become one of the largest public speaking programmes for young people in the region, encouraging students to find their voice and speak with confidence both inside and outside the classroom.



Last-minute lunch money panic?

Keeping your child's account topped up has never been easier. With ParentPay's Auto Top-Up feature, you can set up automatic payments on a weekly or monthly schedule (or when their meal balance gets low) that works for your household budget. Once set up, your chosen amount will be added automatically, helping to ensure your child always has funds available for school meals. That means no last-minute top-ups, no unexpected low-balance surprises, and confidence that your child can access school meals daily.

Why use Auto Top-Up?

Peace of mind for you: Auto Top-Up helps reduce the risk of low balances and last-minute payments, giving you one less thing to think about during busy weeks.

Confidence for your child: By keeping meal funds available, Auto Top-Up helps ensure your child can access meals without interruption throughout the school term.

Set up Auto Top-Up in 3 simple steps

1. Choose when to top up – Select a weekly or monthly schedule or choose to top up when your balance falls below a set amount.
2. Choose your Top-Up amount – Decide how much you'd like ParentPay to add to your child's account each time.
3. Relax – we'll do the rest.

Your account will be topped up automatically, helping to ensure funds are available for meals when they're needed. To get started, log in to ParentPay and set up an Auto Top-Up schedule today.

Geography Trips

The Geography department took 97 pupils out to the Lower Lea Valley area to collect data for their GCSE Geography exam Paper 3. Pupils had to collect primary data comparing areas of regeneration and their sustainability. Pupils did this in a number of ways, one of which being questionnaires through engaging with the public in small groups. The trip outcomes were extremely successful and pupils represented school in a very positive way, with several members of the public approaching staff to compliment their attitude and behaviours. Well done! Mr Cannon would like to thank all parents and staff involved from pre-trip arrangements until the safe return of all pupils – the trips wouldn't be able to run without you.





Students of the half term

Art



Sasha M
Year 7



Nathan R
Year 8

Art



Louis F
Year 9



Emily R
Year 10

Business Studies



Tenny I
Year 10

Citizenship



Evan H
Year 10

Computer Science



Evan H
Year 10

Cultural Studies



Jessica C
Year 7



Mia W
Year 8



Jack R
Year 9

Design Technology (Construction)



Bobby H
Year 10

Design Technology



Daisy J
Year 7



Emmanuel C
Year 8



Fletcher F
Year 9

Design Technology (Food)



Jenson B
Year 10

Design Technology (Textiles)



Taylor N
Year 10

Design Technology (Timbers)



Sid S
Year 10

Drama



Blake C
Year 7

Drama



Emily R
Year 9



Amelie R
Year 10

English



Alex Z
Year 7



Harlie J
Year 8

English



Grace H
Year 9



Marisa O
Year 10

Geography



Acquah J
Year 7



Kaminski K
Year 8

Geography



Richards I
Year 9



Dangeti Y
Year 10

Health & Social Care



Connie S
Year 10

History



Maximo B
Year 7

History



Anita I
Year 8



Jack R
Year 9



Eris M
Year 10

Information Technology



Zion M
Year 7

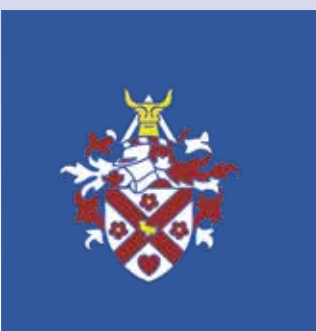
Information Technology



Kayla B
Year 8



Fletcher F
Year 9



Chigs R
Year 10

Maths



Paulina G
Year 7

Maths



Maya C
Year 8



Wasan T
Year 9



Georgia S
Year 10

Media Studies



Bobby H
Year 10

Modern Foreign Languages



Max R
Year 7



Harry R
Year 8



Sophie G
Year 9



Lexi P
Year 10

Music



Alex C
Year 7



Jimmy K
Year 8



Faith W
Year 9



Yuthika D
Year 10

Photography



Tilly P
Year 10



Callum B
Year 10



Frankie S
Year 7



Jordan J
Year 8

Physical Education



Tristian Wells
Year 9



Airlie C
Year 10

Sports Science



William M
Year 10

Science



Suhkreet K
Year 7

Science



Harveen D
Year 8



Elsie B
Year 9



Dunya K
Year 10

Curriculum Support



Harlie J
Year 8

Construction Taster Day

Despite the scorching temperatures, 45 pupils enjoyed an inspiring Construction Taster Day at New City College's Rainham Campus. They took part in a range of hands-on activities including bricklaying, carpentry, plumbing, electrical installation, site management, bridge building and electrical engineering, giving them a valuable insight into careers within the construction industry. Throughout the day, the pupils represented the school with outstanding enthusiasm, maturity and determination.

The group's exceptional attitude earned high praise from the college organisers, who described them as the best group of pupils they have welcomed in a number of years for their behaviour, ability and engagement. Pupils said the experience had not only been enjoyable but had also given them a clearer understanding of their future career options, making it an unforgettable and hugely successful day for everyone involved.

London Lifesavers

Year 8 had the pleasure of welcoming London Lifesavers into school. London Lifesavers is a community initiative run by the London Ambulance Service, aimed at improving survival rates from out-of-hospital cardiac arrests across the capital. The programme teaches essential life-saving skills, including basic CPR and the safe use of defibrillators. By participating, pupils become part of a wider community dedicated to making London a safer place to live, work, and enjoy.

During the session, pupils learnt practical skills and gained confidence in responding to emergency situations.

After completing the session, pupils received a certificate and badge.



Visit from Joel

We had the absolute pleasure of welcoming back former pupil, Joel, who generously gave up his time after recently finishing his A-Levels, to speak to our KS3 More Able PE students. Joel, a proud alumnus of EPA, shared his incredible journey from being a pupil just like them to becoming a star in the world of athletics. Winning titles such as: 100m England Champion, 100m English Schools Champion, 2x Essex Champion, 2x Southern England Champion and U18 European Bronze medalist!

Joel's story is nothing short of inspirational. He spent time with pupils leading an athletics training session then reflected on his time at EPA and how his talent and hard work have led to him securing a scholarship at Liberty University, Virginia, USA, where he will be completing a Civil Engineering degree.

His story is testament to dedication, ambition, and resilience, and a powerful reminder to our pupils of what can be achieved with the right mindset, dedication and support.

The PE Department are incredibly grateful to Joel for coming back to share his experiences and motivate the next generation. His visit has left a lasting impression, and we hope many of our pupils are inspired to follow in his footsteps. Thank you, Joel – a true role model and super star!



Senior Prefects

The choice of our senior students is always a challenging one. Of the 75 applications for prefect positions this year, 50 were chosen to represent their peers and act as role models for the younger pupils of the school.

Of these applicants, we then invite applications for the senior prefect positions of Head Boy, Head Girl, their Deputies and the Senior Team.

The quality of applications for the most senior posts was again, as in previous years, extremely high and the panel had some difficult decisions to make to whittle down the applicants to the 11 pupils who were eventually interviewed for the posts.

The interview process for the senior posts involved a presentation and a rigorous interview process with a panel comprising Senior Teachers and the pupils' Head of Year.

The performance of all those chosen to participate in the interviews was truly remarkable; their maturity and considered responses were a delight to behold.

After considerable debate, the following pupils were appointed:

Head Boy: Matthew C

Head Girl: Esme M

Deputy Head Girls: Naomi A; Airlie C; Adele K; Leah O

Senior Prefects: Louie J; Abdul R; Chigs R; Even H; Raizel S; Skye E.

